The 50% American - Stanley A. Renshon 2005-11-01
The United States is the only nation in the world that allows its citizens
to hold one or more foreign citizenships, vote in another nation’s
elections, run for or be appointed to office in another country, and join
the armed forces even of a nation with interests hostile to those of the
U.S. while retaining their citizenship. These policies reinforce the often
already strong emotional, political, and economic ties today's immigrants
retain to their home countries. Yet few studies have addressed what dual
citizenship means for the United States as a nation and the integration
of immigrants into the American national community. Is it possible to
reconcile two different nationalities, cultures, and psychologies? How
can we honor immigrants' sense of identity without threatening
American national identity? What do Americans have a right to expect of
immigrants and what do they have a right to expect of Americans? In The
50% American political psychologist Stanley Renshon offers unique
insight into the political and national ramifications of personal loyalties.
Arguing that the glue that binds this country together is a psychological
force—patriotism—he explains why powerful emotional attachments are
critical to American civic process and how they make possible united
action in times of crisis. In an age of terrorism, the idea that we are all
Americans regardless of our differences is more than a credo; it is
essential to our national security. Comprehensive in scope, this book
examines recent immigration trends, tracing the assimilation process
that immigrants to the United States undergo and describing how
federal, state, and local governments have dealt with volatile issues such
as language requirements, voting rights, and schooling. Renshon turns a
critical eye to the challenges posed over the past four decades by
cultural, political, and global citizenship and puts forth a
comprehensive proposal for reforming dual citizenship and helping
immigrants and citizens alike become more integrated into the American
civic and national community.

Asian Americans - Pyong Gap Min 2006
"Compared to many existing texts on this subject, which tend to take a
rather historical approach, this book focuses on more contemporary
Asian experiences. Thus, Min has provided a new tool for those of use
who have looked for adequate material to teach current Asian American
trends in advanced undergraduate courses in the sociology of race as
well as in ethnic studies. Encompassing a variety of perspectives from
prominent scholars makes this book a valuable device to examine the
less visible aspects of Asian Americans' lives. Students and educators
alike would certainly benefit from diligent study of this text."-

TEACHING SOCIOLOGY, reviewed October 2006 by Etsku Maruoka,
SUNY-Stony BrookOffering a broad overview of the Asian American
experience, Asian Americans provides an accessible resource for all
students interested in the expanding and important Asian American
population. While historical information is provided for each group, the
main focus is on the variables and issues that impact Asian American life
today. The scholars who author the chapters look at topics such as labor
force participation and economic status, educational achievements,
intermarriage, intergroup relations, and settlement patterns. Photo
essays help enhance the presentations.Key Features:Covers the Asian American population as a whole as well as individual ethnic groups, i.e.
Korean Americans, Indian Americans, etc. Covers theories as well as
providing sociological data to illustrate issues for Asian Americans as a
whole and as individual groups. Visual essays on the following topics
provide powerful illustrations of the text content. Filipino Americans
Japanese Americans Korean Americans Chinese Americans South Asian

The Cambridge Companion to the African American Novel

History.

The New Americans - Mary C. Waters 2009-06-30
The United States has always been a nation of immigrants, shaped by
successive waves of new arrivals. This comprehensive guide, edited and
written by an interdisciplinary group of prominent scholars, provides an
authoritative account of the most recent surge of immigrants. Based on
the latest U.S. Census data and scholarly research, The New Americans
is an essential reference for anyone curious about the changing face of
America.

The New African Diaspora in the United States - Toyin Falola 2016-07-01
Fast growing in population, African immigrants in the United States have
to become a significant force, to the point that the idea of a new African
diaspora is now a reality. This thriving community has opened new
arenas of scholarly discourse on Black African history beyond the trans-
Atlantic slave trade and its legacies. This book investigates the complex
dynamic forces that have shaped, and continue to shape, this new
diaspora. In eleven original essays, the volume examines pertinent
themes, such as: immigration, integration dilemmas, identity
construction, brain drain, remittances, expanding African religious
space, and how these dynamics interact and intersect with the African
homeland. With contributors from both sides of the Atlantic that
represent a diverse range of academic disciplines, this book offers a
broad perspective on emerging themes in contemporary African
diasporan experiences. The book will be of interest to scholars and
students of African and African-American Studies, Sociology, and
History.

The Cambridge Companion to the African American Novel
The Cambridge Companion to the African American Novel presents new essays covering the one hundred and fifty year history of the African American novel. Experts in the field from the US and Europe address some of the major issues in the genre: passing, the Protest novel, the Blues novel, and womanism among others. The essays are full of fresh insights for students into the symbolic, aesthetic, and political function of canonical and non-canonical fiction. Chapters examine works by Ralph Ellison, Leon Forrest, Toni Morrison, Ishmael Reed, Alice Walker, John Edgar Wideman, and many others. They reflect a range of critical methods intended to prompt new and experienced readers to consider the African American novel as a cultural and literary act of extraordinary significance. This volume, including a chronology and guide to further reading, is an important resource for students and teachers alike.

Discusses how American culture has been shaped by and has affected American male relationship development, motivation, and achievement; details intervention programs that target parents and children in low-income American families; strategies to support young African American male relationship development, motivation, and achievement; and programs aiming to increase literacy and decrease obesity • Examines the impact of the No Child Left Behind Act on African American children • Includes both a subject and author index to facilitate further research • Multiculturalism in the United States - John D. Buerker 2005 Discusses how American culture has been shaped by and has affected immigrants from Europe, Asia, pre-Columbian America, Latin America, and the Middle East. What does it mean to be an illegal immigrant, or the child of immigrants, in this era of restrictive immigration laws in the United States? As lawmakers and others struggle to respond to the changing landscape of immigration, the effects of policies on people's daily lives are all too often overlooked. In Everyday Illegal, award-winning author Joanna Dreyf recounts the stories of children and parents in eighty-one families to show what happens when a restrictive immigration system emphasizes deportation over legalization. Interweaving her own experiences, Dreyf illustrates how bitter strains can arise in relationships when spouses have different legal status. She introduces us to "suddenly single mothers" who struggle to place food on the table and pay rent after their husbands have been deported. Taking us into the homes and schools of children living in increasingly vulnerable circumstances, she presents families that are divided internally, with some children having legal status while their siblings are undocumented. Even children who are U.S. citizens regularly associate immigration with illegality. With vivid ethnographic details and a striking narrative, Everyday Illegal forces us to confront the devastating impacts of our immigration policies as seen through the eyes of children and their families. This unique identity formation, alters the division of power within families, and affects the opportunities children have outside the home, it becomes a growing source of inequality that ultimately touches us all.

What's New about the "New Immigrant"?Marilyn Halter 2014-12-17 Historians commonly point to the 1965 Immigration and Nationality Act as the inception of a new chapter in the story of American immigration. This wide-ranging interdisciplinary volume brings together scholars from varied disciplines to consider what is genuinely new about this period. Immigrants and their American-born children represent about one quarter of the United States population. Drawing on rich, in-depth ethnographic research, the fascinating case studies in Across Generations examine the intricacies of relations between the generations in a broad range of immigrant groups—from Latin America, Asia, the Caribbean, and Africa—and give a sense of what everyday life is like in immigrant families. Moving beyond the cliché of the children of immigrants engaging in pitched battles against tradition-bound parents from the old country, these vivid essays offer a nuanced view that brings out the ties that bind the generations as well as the tensions that divide them. Tackling key issues like parental discipline, marriage choices, educational and occupational expectations, legal status, and transnational family ties, Across Generations brings crucial insights to our understanding of the United States as a nation of immigrants.

Contributors: Leisy Abrego, JuAnn D’Alisera, Joanna Dreyf, Yen Le Espiritu, Greta Gilbertson, Nazi1 Khrbia, Ceciiia Menjivar, Jennifer E. Sykes, Mary C. Waters, and Min Zhou.

This in-depth study on preaching to second generation Korean Americans, the first of its kind, is based on empirical and ethnographic fieldwork. Matthew D. Kim conducted surveys and semi-structured qualitative interviews with American pastors and second generation young adult respondents in three geographic regions of the United States: the Midwest, the West Coast, and the East Coast. His primary conceptual framework employs social psychologists Hazel Markus and Paula Nurius' theory of possible selves to facilitate the process of congregational exegesis in the second generation Korean American church context. This book offers a new contextual homiletic model that enables Korean American preachers to engage in deeper levels of ethnic and cultural analysis in their sermonic preparation. Simultaneously, the author reconstructs conventional preaching roles of Korean American preachers and second generation listeners so that they may more creatively imagine new possible selves that radically advance Christian mission and practice in the world. This book will serve as a primary or secondary source for upper-level undergraduate, graduate, and postgraduate courses on preaching, communication studies, ethnic and racial studies, cross-cultural ministry, or social psychology.

Educating Chinese–Heritage Students in the Global–Local Nexus - Guofang Li 2017-08-14 Weaving together a richly diverse range of student voices, perspectives, and insights, this collection of studies from around the world offers the educational community a better understanding of K-12 and adult Chinese–heritage students’ languages, cultures, identities, motivations, achievements, and challenges in various cross-cultural settings outside North America. Specifically, it addresses these overarching questions: What are Chinese–heritage students’ experiences in language and education in and outside schools? How do they make sense of their multiple ethnic and sociocultural identities? What unique educational challenges and difficulties do they encounter as they acculturate, socialize, and integrate in their host country? What are their common struggles and coping strategies? What are the instructional practices that work for these learners in their specific contexts? What educational implications can be drawn to inform their teachers, fellow students, parents, and their educational communities in a global context? Individual chapters employ different theoretical frameworks and methodological instruments to wrestle with these questions and critical issues faced by Chinese–heritage learners.

Beyond Expectations - Onoso Imoagne 2017-03-07 In Beyond Expectations, Onoso Imoagne delves into the multifaceted identities of second-generation Nigerian adults in the United States and Britain. She argues that they conceive of an alternative notion of "black" identity that differs radically from African American and Black Caribbean notions of "black" in the United States and Britain. Instead of considering themselves in terms of their country of destination alone, second-generation Nigerians define themselves in complicated ways that balance racial status, a diasporic Nigerian ethnicity, a pan-African identity, and identification with fellow immigrants. Based on over 150 interviews, Beyond Expectations seeks to understand how race, ethnicity, and class shape identity and how globalization, transnationalism, and national context inform sense of self.

Trends in Ethnic Identification Among Second-generation Haitian Immigrants in New York City - Flore Zephir 2001 Explains how multiple ethnic identities that emerge in second-generation Haitian immigrants are shaped by both the American realities and the home and familial context. The author demonstrates the relationship that exists between racial/social classes and ethnic identity choices, and argues that the sentiments and attitudes of the larger society toward Haitian youth make.

Trends in Ethnic Identification Among Second-generation Haitian Immigrants in New York City - Flore Zephir 2001

Preaching to Second Generation Korean Americans - Matthew D. Kim 2007

This in-depth study on preaching to second generation Korean Americans, the first of its kind, is based on empirical and ethnographic fieldwork. Matthew D. Kim conducted surveys and semi-structured qualitative interviews with American pastors and second generation young adult respondents in three geographic regions of the United States: the Midwest, the West Coast, and the East Coast. His primary conceptual framework employs social psychologists Hazel Markus and Paula Nurius' theory of possible selves to facilitate the process of congregational exegesis in the second generation Korean American church context. This book offers a new contextual homiletic model that enables Korean American preachers to engage in deeper levels of ethnic and cultural analysis in their sermonic preparation. Simultaneously, the author reconstructs conventional preaching roles of Korean American preachers and second generation listeners so that they may more creatively imagine new possible selves that radically advance Christian mission and practice in the world. This book will serve as a primary or secondary source for upper-level undergraduate, graduate, and postgraduate courses on preaching, communication studies, ethnic and racial studies, cross-cultural ministry, or social psychology.
Perspectives on the role of children have transitioned from viewing children as objects of research, to children as subjects of research, to acknowledgement of children as competent contributors and agents throughout the inquiry process. Researchers continue to explore approaches and honors the capacity of children, drawing on diverse methodologies to elevate children’s voices and actively engage them in the production of knowledge. Nonetheless, despite these developments, questions over the extent to which children can be free of adult filters and influence merits sustained scholarly attention. The book includes chapters that critically examine methodological approaches that empower children in the research process. Contributions include empirical or practitioner pieces that operate from an empowerment paradigm and demonstrate the agentic capacity of children to contribute their perspectives and voices to our understanding of childhood and children’s lives. The text also features conceptual pieces that challenge existing theoretical frameworks, critique research paradigms, and synthesize research to analyze dilemmas or tensions related to ethics, policy and power relations in the research process.

Inheriting the City by Philip Kasinitz 2009-12-11
From the publisher: Inheriting the City examines five immigrant groups to disentangle the complicated question of how they are faring relative to native-born groups, and how achievement differs between and within these groups. While some experts worry that these young adults would not do as well as previous waves of immigrants due to lack of high-paying manufacturing jobs, poor public schools, and an entrenched racial divide, Inheriting the City finds that the second generation is rapidly moving into the mainstream—speaking English, working in jobs that resemble those held by native New Yorkers their age, and creatively combining their ethnic cultures and norms with American ones. Far from descending into an urban underclass, the children of immigrants are using immigrant advantages to avoid some of the obstacles that native minority groups cannot.

The New Noir by Orly Clerge 2019-10-29
The expansion of the Black American middle class and the unprecedented increase in the number of Black immigrants since the 1960s have transformed the cultural landscape of New York. In The New Noir, Orly Clerge explores the richly complex worlds of an extraordinary generation of Black middle class adults who have migrated from different corners of the African diaspora to suburbia. The Black middle class today consists of diverse groups whose ongoing cultural, political, and material ties to the American South and Global South shape their cultural interactions at work, in their suburban neighborhoods, and at their kitchen tables. Clerge compellingly analyzes the making of a new multinational Black middle class and how they create a spectrum of Black identities that help them carve out places of their own in a changing 21st-century global city. Paying particular attention to the largest Black ethnic groups in the country, Black Americans, Jamaicans, and Haitians, Clerge’s ethnography draws on over 80 interviews with residents to examine the overlooked places where New York’s middle class resides in Queens and Long Island. This book reveals that region and nationality shape how the Black middle class negotiates the everyday politics of race and class.

Struggle for Ethnic Identity by Pyong Gap Min 1999-01-20
Dr. Pyong Gap Min and Rose Kim present a compilation of narratives on ethnic identity written by first-, 1.5-, and second-generation Asian American professionals. In an attempt to reconcile the dichotomies long associated with being both Asian and American, these narratives trace the formation of each author’s ethnic identity and discuss its importance in shaping his or her professional career. The narratives touch upon common themes of prejudice and discrimination, loss and retention of ethnic subculture, ethnic versus non-ethnic friendship networks, and racial and inter-racial dating patterns. When coupled with Dr. Min’s comprehensive introductory chapter on contemporary trends in the study of ethnicity, these narratives prove that constructing one’s ethnicity is truly a dynamic process and serve as an invaluable resource for anyone interested in teaching or studying the concepts of ethnic identity.

Migration, Diaspora and Identity by Georgina Tzolidis 2013-10-07
Framed in relation to diaspora this collection engages with the subject of how cultural difference is lived and how complex and shifting identities shape and respond to spatial politics of belonging. Diaspora can be understood in a variety of ways, which makes this an eclectic collection. Authors use various theoretical frameworks to explore diverse groups of people with a variety of experiences in a wide range of settings. They are making sense of the experiences of women and men from a range of ethnic backgrounds, negotiating identities through

This volume of the Research in Global Child Advocacy Series explores participatory methodologies and tools that involve children in research.
family, work and education. The micro dynamics of the everyday offer an evocative 'bottom up' means of understanding the tensions implicit in living multiple belongings. The common thread for the collection comes from the glimpses these authors provide into the remaking of our globalized world. The aim is to shed light on racism, displacement and alienation on the one hand, and on the other hand, to consider how the complex power relations within the everyday mediate a sense of resistance and hope. The papers are arranged around four themes: 1. Multiple Belongings, 2. Representing a Way of Being, 3. Sexualised Identities and 4. Marriage and Family.

Contemporary American Asia (second Edition) Zhou 2007-10
When Contemporary American Asia was first published, it exposed its readers to developments within the discipline, from its inception as part of the ethnic consciousness movement of the 1960s to the more contemporary theoretical and practical issues facing Asian America at the turn of the century. This second edition features a number of fresh entries and updated material. It covers such topics as Asian American activism, immigration, community formation, family relations, gender roles, sexuality, identity, struggle for social justice, interethnic conflict/coalition, and political participation. As in the first edition, Contemporary American Asia provides an expansive introduction to the central readings in Asian American Studies, presenting a grounded theoretical orientation to the discipline and framing key historical, cultural, economic, and social themes with a social science focus. This critical text offers a broad overview of Asian American studies and the current state of Asian America.

Citizen Outsider - Jean Beaman 2017-09-12
A free ebook version of this title will be available through Luminos, University of California Press's Open Access publishing program. Visit www.luminosoa.org to learn more. While portrayals of immigrants and their descendants in France and throughout Europe often center on burning cars and radical Islam, Citizen Outsider: Children of North African Immigrants in France paints a different picture. Through fieldwork and interviews in Paris and its banlieues, Jean Beaman examines middle-class and upwardly mobile children of Maghrébin, or North African immigrants. By showing how these individuals are denied cultural citizenship because of their North African origin, she puts to rest the notion of a French exceptionalism regarding cultural difference, race, and ethnicity and further centers race and ethnicity as crucial for understanding marginalization in French society.

Urban Enclaves - Mark Abrahamson 2005-06-03
Abrahamson explores metropolitan areas that have retained their distinctive ethnic, racial, and religious character in an era when American culture and landscape are increasingly homogenized. He revisits American urban dwellers in New York City, Boston, Chicago, San Francisco, Miami, and Detroit to find out why these communities continue to exist while others have not. In the new second edition, Abrahamson broadens the geographic and temporal scope to examine the formation of German communities in 19th century Brazil and American expatriate artists in post-WWII Paris. Urban Enclaves, Second Edition can be incorporated into a variety of courses in sociology, history, anthropology, and cultural geography.

Encyclopedia of Diversity in Education - James A. Banks 2012-05-17
The diversity education literature, both nationally and internationally, is broad and diffuse. Consequently, there needs to be a systematic and logical way to organize and present the state of research for students and professionals who are interested in understanding the dynamics of their increasingly diverse communities and institutions and the global world in which we live, work, and lead. With continually evolving information on diversity policies, practices, and programs, it is important to have one place where students, scholars, teachers, and policymakers can examine and explore research, policy, and practice issues and find answers to important questions about how diversity in U.S. education—enriched with theories, research and practices in other nations—are explained and communicated, and how they affect institutional change at both the K-12 and postsecondary levels. With about 700 signed entries with cross-references and recommended readings, the Encyclopedia of Diversity in Education (4 volumes, in both print and electronic formats) will present research and statistics, case studies, and best practices, policies, and programs at pre- and postsecondary levels. Diversity is a worldwide phenomenon, and while most of the entries in the Encyclopedia will focus on the United States, diversity issues and developments in nations around the world, including the United States, are intricately connected. Consequently, to illuminate the many aspects of diversity, this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity. From A-to-Z, this Encyclopedia will cover the full spectrum of diversity issues, including race, class, gender, religion, language, exceptionality, and the global dimensions of diversity as they relate to education. This four-volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

The Changing Face of Home - Peggy Levitt 2002-12-12
This children of immigrants account for the fastest growing segment of the U.S. population under eighteen years old—one out of every five children in the United States. The Changing Face of Home is the first book to examine the extent to which the children of immigrants engage in such transnational practices. Because most second generation immigrants are still young, there is much debate among immigration scholars about the extent to which these children will engage in transnational practices in the future. While the contributors to this volume find some evidence of transnationalism among the children of immigrants, they disagree over whether these activities will have any long-term effects. Part I of the volume explores how the practice and consequences of transnationalism vary among different groups. Contributors Philip Kasinitz, Mary Waters, and John Mollenkopf use findings from their large study of immigrant communities in New York City to show how distance and politics play important roles in determining levels of transnational activity. For example, many Latin American and Caribbean immigrants are "circular migrants" spending much time in both their home countries and the United States, while Russian Jews and Chinese immigrants have far less contact of any kind with their homelands. In Part II, the contributors comment on these findings, offering suggestions for reconceptualizing the issue and bridging analytical differences. In her chapter, Nancy Foner makes valuable comparisons with past waves of immigrants as a way of understanding the context that may foster or mitigate transnationalism among today's immigrants. The final set of chapters examines how home and host country values systems shape how second generation immigrants construct their identities, and the economic, social, and political communities to which they ultimately express allegiance. The Changing Face of Home presents an important first round of research and dialogue on the activities and identities of the second generation vis-a-vis their ancestral homelands, and raises important questions for future research.

The Haitian Americans - Flore Zephir 2004
This is the most thorough, up-to-date reference on Haitian American immigration. American citizens need to understand the experiences of their increasingly diverse communities and institutions and the global world in which we live, work, and lead. With continually evolving information on diversity policies, practices, and programs, it is important to have one place where students, scholars, teachers, and policymakers can examine and explore research, policy, and practice issues and find
providers, policy makers, social scientists, and language and literature scholars to understand Creole in its historical, social, political, educational, and economic developmental contexts.

**Theorising Integration and Assimilation**
Jens Schneider 2014-06-11

Theorising Integration and Assimilation discusses the current theories of integration and assimilation, particularly those focused on the native-born children of immigrants, the second generation. Using empirical research to challenge many of the dominant perspectives on the assimilation of immigrants and their children in the western world in political and media discourse, the book covers a wide range of topics including: transatlantic perspectives and a focus on the lessons to be mutually learnt from American and European approaches to integration and assimilation rich empirical data on the assimilation/integration of second generations in various contexts a new theoretical approach to integration processes in urban settings on both sides of the Atlantic This volume brings together leading scholars in Migration and Integration Studies to provide a summary of the central theories in this area. It will be an important introduction for scholars, researchers and students of Migration, Integration, and Ethnic Studies. This book was originally published as a special issue of Ethnic and Racial Studies.

**Children of Immigrants in a Globalized World**
E. Colombo
2012-11-13

This book explores the generational experience of children of immigrants growing up in an increasingly globalized and interconnected world, comparing the lives of Mediterranean youths with those from America and Northern Europe.

**Hybrid Identities**
Keri E. Iyall Smith 2008

Combining theoretical and empirical pieces, this book explores the emerging theoretical work seeking to describe hybrid identities while also illustrating the application of these theories in empirical research. The sociological perspective of this volume sets it apart. Hybrid identities continue to be predominant in minority or immigrant communities, but these are not the only sites of hybridity in the globalized world. Given a compressed world and a constrained state, identities for all individuals and collective selves are becoming more complex. The hybrid identity allows for the perpetuation of the local, in the context of the global. This book presents studies of types of hybrid identities: transnational, double consciousness, gender, diaspora, the third space, and the internal colony. Contributors include: Keri E. Iyall Smith, Patrick Gun Cuninghame, Judith R. Blau, Eric S. Brown, Fabienne Darling-Wolf, Salvador Vidal-Ortiz, Melissa F. Weiner, Bedelia Nicola Richards, Keith Nurse, Roderick Bush, Patricia Leavy, Trinidad Gonzales, Sharlene Hesse-Biber, Emily Brooke Barko, Tess Moek-Maxwell, Helen Kim, Bedelia Nicola Richards, Helene K. Lee, Alex Frame, Paul Meredith, David L. Brunsm and Daniel J. Delgado.

**Going to Extremes** - Cass R. Sunstein 2011

"In Going to Extremes, renowned legal scholar and best-selling author Cass R. Sunstein offers startling insights into why and when people gravitate toward extremism." - Inside jacket.

**Migrating Identities and Perspectives: Latin America and the Caribbean in Local and Global Contexts**
Mohammad H. Tamdgidi 2009-09-01

This Fall 2009 (VII, 4) issue of Human Architecture: Journal of the Sociology of Self-Knowledge entitled “Migrating Identities and Perspectives: Latin America and the Caribbean in Local and Global Contexts,” focuses on the complexity of identity formations experienced by migrants in the world-system, with a regional focus on Latin America and the Caribbean which have been at the heart of many recent scholarly debates in migration studies and the subsequent emergence of transnationalism. The collection can be therefore understood as an attempt to establish an intellectual dialogue between different academic disciplines, as well as theoretical perspectives. Among the various themes of this issue is the importance of context, as illustrated through the use of comparisons, and the application to the domestic migration context of theoretical approaches commonly used to explain international migration. Another theme that emerges among these papers is that of integration, or in the case of deportees—a very specific group of immigrants—reintegration. A crucial aspect of incorporation is identity formation, often central to migration research and highlighted in a variety of ways in the papers. Contributors include: Terry-Ann Jones (also as journal issue guest editor), Eric Mielants (also as journal issue guest editor), Per Unheim, David Carment, Carlo Dade, Dwaine Plaza, Cedric Audebert, Heike Drobohlm, and Mohammad H. Tamdgidi (also as journal editor-in-chief). Human Architecture: Journal of the Sociology of Self-Knowledge is a publication of OKCIR. The Omar Khayyam Center for Integrative Research in Utopia, Mysticism, and Science (Utopystics). For more information about OKCIR and other issues in its journal’s Edited Collection as well as Monograph and Translation series visit OKCIR’s homepage.

**Handbook of the Sociology of Racial and Ethnic Relations**
Herman Vera 2007-08-03

The study of racial and ethnic relations has become one of the most written about aspects in sociology and sociological research. In both North America and Europe many “traditional” cultures are feeling threatened by immigrants from Latin America, Africa and Asia. This handbook is a true international collaboration looking at racial and ethnic relations from an academic perspective. It starts from the principle that sociology is at the hub of the human sciences concerned with racial and ethnic relations.

**Migrating and Settling in a Mobile World**
Vathi 2015-06-02

This book draws on award-winning cross-generational research comparing the complex and life-changing processes of settlement among Albanian migrants and their adolescent children in three European cities: London (UK), Thessaloniki (Greece), and Florence (Italy). Building on key concepts from the social sciences and migration studies, such as identity, integration and transnationalism, the author links these with emerging theoretical notions, such as mobility, translocality and cosmopolitanism. Ethnic identities, transnational ties and integration pathways of the youngsters and adults are compared, focusing on intergenerational transmission in particular and recognizing mobility as an inherent characteristic of contemporary lives. Departing from the traditional focus on the adult children of settled migrants and the main immigration countries of continental North-Western Europe, this study centres on Southern Europe and Great Britain and a very recently settled immigrant group. The result is an illuminating early look at a second generation "in-the-making". Indeed, the findings provide ample grounds for pragmatic and forward-looking policy to enable these migrant-origin youngsters, and others like them, to more fully attain their potential. The book ends with a call to reassess the term "second generation" as it is currently used in policy and scholarly works. Children of migrants seldom see themselves as a particular and homogeneous group with ethnicity as an intrinsic identifying quality. More importantly, they make use of all the limited resources at their disposal, and view their integration processes through broader geographies - showing sometimes a cosmopolitan orientation, but also using localized reference points, such as the school, city, or urban neighbourhood.